





<p>Week of: <u>3/25-3/29</u></p> <p>*for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p>PHONICS</p>	<p>READING</p> <p>Weekly Assigned Achieve Article Monday!</p>	<p>GRAMMAR</p>	<p>WRITING</p>
<p>Mon.</p>	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can read multi-syllable words. <input type="checkbox"/> I can demonstrate the meaning of common affixes. <input type="checkbox"/> I can show the meaning of common Latin roots. <input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of unfamiliar words. 	<p>Standard(s): :ELAGSE4RL3</p> <p>LT: I am learning to describe in depth a character drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can identify the character, setting, or event in a story or drama. <input type="checkbox"/> I can identify specific details about the character, setting, or event. <input type="checkbox"/> I can use details from a text to describe a character's thoughts, words, or actions. <input type="checkbox"/> I can think about why authors make the choice that they make as I read (e.g., for what 	<p>Standard(s): ELAGSE4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases to convey ideas precisely.</p> <p>LT: I am learning how to form and use progressive verb tenses correctly in my writing.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can recognize correct and incorrect progressive tenses within sentences. <input type="checkbox"/> I can recall progressive verb tenses rules and apply them to my writing. <p> Write Score Grammar: S...</p> <p>Lesson/Activity: Write Score Lesson:</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT:I am learning to provide reasons to support my opinion piece.</p> <p>SC: I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity:</p>

	<p><input type="checkbox"/> I can apply my knowledge of letter-sound correspondences, syllable patterns, morphology, and multi-syllabic words when reading various texts.</p> <p><input type="checkbox"/> U9W2L1 Phonics Lesson/Activity:</p> <p>Students will read and spell words with Latin roots miss, agri, duc/duct, man.</p>	<p>reason is the story set in a small town rather than a big city).</p> <p>Lesson/Activity: <input type="checkbox"/> RU9 W2L6</p> <p>Students will read a realistic fiction selection and practice identifying important details about characters, noticing how characters react and change due to actions of other characters.</p>	<p>“Strengthening Sentences With Verbs” Students will learn to form and use the progressive verb tenses.</p> <p>Materials Needed: -PowerPoint Presentation -Handout-Forming Sentences -Using Progressive Tenses (Guided and Independent) -TE- Forming Sentences Using Progressive Tenses -Reference Sheet-Verb Tenses</p>	<p><input type="checkbox"/> Day 1 Opinion</p> <p>Students will prepare to write in response to a prompt and two paired passages.</p>
Tues.	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC: <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can read multi-syllable words. <input type="checkbox"/> I can demonstrate the meaning of common affixes. <input type="checkbox"/> I can show the meaning of common Latin roots. <input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of</p>	<p>Standard(s): ELAGSE4RL2</p> <p>LT: I am learning to identify the theme of a text by thinking about the details in the text.</p> <p>SC: <input type="checkbox"/> I can define the theme. <input type="checkbox"/> I can explain how to use close reading strategies for determining themes.</p> <p>Lesson/Activity: Unit 9, Lesson 7</p> <p>Students will identify important text details in the selection and use those details to understand conflicts between characters and how they reveal the theme.</p>	<p>Standard(s): ELAGSE4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases to convey ideas precisely. LT: I am learning how to use prepositional phrases in my writing.</p> <p>SC: <input type="checkbox"/> I can recognize prepositional phrases within my writing and within text. <input type="checkbox"/> I can add prepositional phrases to my writing.</p> <p>Lesson/Activity:</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT:I am learning to provide reasons to support my opinion piece.</p> <p>SC: I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p>

	<p>unfamiliar words.</p> <p><input type="checkbox"/> I can apply my knowledge of letter-sound correspondences, syllable patterns, morphology, and multi-syllabic words when reading various texts.</p> <p><input type="checkbox"/> U9W2L2 Phonics</p> <p>Lesson/Activity:</p> <p>Students will read and spell words with Latin roots miss, agri, duc/duct, man.</p>		<p>Write Score Lesson: "Sentence Variety: Using Prepositional Phrases"</p> <p>Students will learn how to add variety to sentences by accurately adding prepositional phrases.</p> <p>Materials Needed: PowerPoint Presentation Handout: Prepositional Phrases Teacher's Edition: Prepositional Phrases Reference Sheet: Prepositions Student Notebooks</p>	<p>Lesson/Activity: <input type="checkbox"/> Day 2 Opinion</p> <p>Students will use a graphic organizer to prepare to write.</p>
Wed.	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <p><input type="checkbox"/> I can read all letter sound combinations correctly.</p> <p><input type="checkbox"/> I can read multi-syllable words.</p> <p><input type="checkbox"/> I can demonstrate the meaning of common affixes.</p> <p><input type="checkbox"/> I can show the meaning of common Latin roots.</p>	<p>Standard: ELAGSE4L4</p> <p>LT: I am learning to use Greek and Latin affixes and roots to help determine the meaning of unknown words.</p> <p>SC:</p> <p><input type="checkbox"/> I can identify the root of an unknown word.</p> <p><input type="checkbox"/> I can use the root of an unknown word to determine the meaning of the word.</p> <p><input type="checkbox"/> I can identify an affix.</p> <p><input type="checkbox"/> I can use the affix to determine the meaning of the word.</p> <p><input type="checkbox"/> I can explain how adding a</p>	<p>Standard(s): ELAGSE4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases to convey ideas precisely.</p> <p>LT: I am learning how to correct the spellings of commonly misspelled words.</p> <p>SC:</p> <p><input type="checkbox"/> I can recognize incorrectly spelled words by recalling previously learned rules.</p> <p><input type="checkbox"/> I can apply my knowledge</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT:I am learning to provide reasons to support my opinion piece.</p> <p>SC: I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs</p>

	<p><input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of unfamiliar words.</p> <p><input type="checkbox"/> I can apply my knowledge of letter-sound correspondences, syllable patterns, morphology, and multi-syllabic words when reading various texts.</p> <p> U9W2L3 Phonics</p> <p>Lesson/Activity:</p> <p>Students will read and spell words with Latin roots miss, agri, duc/duct, man, use context clues and complete a common feature sort.</p>	<p>Greek or Latin affix changes the meaning of the word.</p> <p>Lesson/Activity: Unit 9, Lesson 8</p> <p>Students will focus on root words in the mentor text to ensure understanding of word meanings.</p>	<p>of spelling rules to recognize correctly spelled words within text.</p> <p> Write Score Grammar S...</p> <p>Lesson/Activity: Write Score Spelling Connector Lesson:</p> <p>Students will recognize incorrectly spelled words within text by using modeled strategies.</p>	<p>using transitional words and phrases.</p> <p>Lesson/Activity:  Day 3 Opinion</p> <p>Students will continue to prepare to write using a graphic organizer.</p>
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Field Day will be 8:30-12:00 Thursday

Thurs.	<p>Standard(s): ELAGSE4RF3</p> <p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <p><input type="checkbox"/> I can read all letter sound combinations correctly.</p> <p><input type="checkbox"/> I can read multi-syllable</p>	<p>Standard: ELAGSE4RL1</p> <p>LT: I am learning to draw inferences from a text.</p> <p>SC:</p> <p><input type="checkbox"/> I can differentiate between explicit and inferred information.</p> <p><input type="checkbox"/> I can think about what an author is saying and wants me to feel or know from the text.</p>	<p>Standard(s): ELAGSE4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases to convey ideas precisely.</p> <p>LT: I am learning how to identify capitalization errors in text and in my writing.</p>	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT:I am learning to provide reasons to support my opinion piece.</p> <p>SC: I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and</p>
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	<p>words.</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can demonstrate the meaning of common affixes. <input type="checkbox"/> I can show the meaning of common Latin roots. <input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of unfamiliar words. <input type="checkbox"/> I can apply my knowledge of letter-sound correspondences, syllable patterns, morphology, and multi-syllabic words when reading various texts. <p> U9W2L4 Phonics</p> <p>Lesson/Activity: Students will read and spell words Latin roots miss, agri, duc/duct, man, read an Interactive Text and complete a spelling pattern sort.</p>	<p>Lesson/Activity: Unit 9, Lesson 9</p> <p>Students will read a new text and think about how the author's voice and word choices help us to learn about a character.</p>	<p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can use my knowledge of capitalization rules to recognize words that are in need of capitalization. <input type="checkbox"/> I can identify correctly capitalized words in text and in my writing. <p>Lesson/Activity: Write Score Capitalization Connectors Lesson</p> <p>Students will use modeled strategies to correct capitalization errors.</p>	<p>details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity:  Day 4 Opinion</p> <p>Students will focus on writing the essay (Intro, Body and Conclusion)</p>
Fri.	<p>LT: I am learning to read unfamiliar words in context and out of context using phonics and decoding skills.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can read all letter sound combinations correctly. <input type="checkbox"/> I can read multi-syllable words. 	<p>Standard: ELAGSE4RL2:</p> <p>LT: I am learning to identify the theme of a text by thinking about the details in the text.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can define the theme. <input type="checkbox"/> I can explain how to use close reading strategies for determining themes. 	<p>Standard(s): ELAGSE4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. a. Choose words and phrases to convey ideas precisely.</p> <p>LT: I am learning how to recognize capitalization errors.</p> <p>SC:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can correct capitalization 	<p>Standard(s):ELAGSE4W1(a-d)</p> <p>LT:I am learning to provide reasons to support my opinion piece.</p> <p>SC: I can list my ideas to support my opinion.</p> <p>I can support my ideas with related facts, reasons, and</p>

	<p> <input type="checkbox"/> I can demonstrate the meaning of common affixes. <input type="checkbox"/> I can show the meaning of common Latin roots. <input type="checkbox"/> I can identify the meaning of common root words to determine the meaning of unfamiliar words. <input type="checkbox"/> I can apply my knowledge of letter-sound correspondences, syllable patterns, morphology, and multi-syllabic words when reading various texts. </p> <p> <input type="checkbox"/> U9W2L5 Phonics Lesson/Activity: </p> <p>Students will read and spell words with Latin roots miss, agri, duc/duct, man, decode by analogy and complete a spelling assessment.</p>	<p>Lesson/Activity: Unit 9, Lesson 10</p> <p>Students will use character traits and actions as clues to determine the theme of “Land of Opportunity.” Students will use inferencing to determine what the author wants us to learn and remember from the story.</p>	<p>errors within text. <input type="checkbox"/> I can correct capitalization errors within my own writing. Lesson/Activity: Write Score Punctuation Connectors Lesson </p> <p>Students will use previously modeled strategies from today’s lesson to identify and correct capitalization errors within text.</p>	<p>details for my opinion.</p> <p>I can structure my reasons into paragraphs.</p> <p>I can organize my paragraphs using transitional words and phrases.</p> <p>Lesson/Activity: <input type="checkbox"/> Day 5 Opinion </p> <p>Students will complete their essay.</p>
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